

Ocean Maths application for funding information

Step 1: Read Ocean Maths application for funding information

Step 2: Make sure you look at Ocean Maths' website and request further information if needed

Step 3: Complete the stages of the application process (see alternative documentation)

Step 4: Keep timelines in your diary

1. Introduction

Ocean Maths is a registered UK charity dedicated to improving children's attainment in mathematics. We passionately believe that by engaging pupils and parents together, it is possible to transform mathematics education. Since 2001, we have worked with pupils, parents and schools to transform attitudes towards learning mathematics via a model which engages pupils, schools and parents.

Ocean Maths has made the difficult decision to wind up the organisation. Please see the press release in Appendix 1 for further information. As part of our legacy work we are looking to apply our funds to support organisations delivering defined programmes and working towards our charitable aims.

We will provide funding to organisations that will either:

- Utilise funds to deliver their own defined work to achieve the same charitable objectives
- Utilise funds and Ocean Maths' resources to achieve the same charitable objectives, through either direct delivery of the Ocean Maths' model and/or through utilising Ocean Maths' existing resources.

This document provides potential grantees with the following information:

- A short overview of Ocean Maths; its model and key principles
- Application criteria, what we will and will not fund
- Timelines
- Contact details and additional information

The application form can be found as a separate document.

We are looking for organisations to tell us how they will use our funds to meet our charitable objectives, reflecting our key principles. We also welcome applications from organisations who will use our funds to operate Ocean Maths' model, utilising Ocean Maths' materials and resources. Please note we will give equal consideration to all bids, whether or not the proposal uses Ocean Maths' model and resources.

2. Ocean Maths

This is a short overview of the current Ocean Maths' model, to enable organisations to understand our approach and the way in which we work. Although the model has been used in secondary schools for pupils up to year 9, the focus has been on Primary Aged children and our materials and resources are suitable for primary aged children only. We welcome applications supporting both primary and/or secondary aged children.

2.1 Mission Statement

Ocean Maths is a registered charity committed to changing attitudes towards mathematics in schools by transforming teaching methods and engaging pupils and parents together.

2.2 Objects

The objects for which the charity was established are:

- To advance the education of children and young people from disadvantaged families in the UK in the subject of mathematics by improving parental confidence and participation in children's learning and progress in maths, the attitude of pupils to maths homework and the relationship between home, schools and the community
- To provide and assist in the provision of materials and facilities to improve teaching methods in schools and to increase parental involvement and confidence to assist their children's learning

2.3 Outcomes

Since 2001, Ocean Maths has advanced the mathematics skills of children and young people by bringing about improvements in:

- Parental confidence and participation in children's learning and progress, parents own learning and participation in the life and work of the school
- Pupil attitudes, behaviour and progress shown in their approach to homework, their attitude to mathematics and their confidence as learners
- The life and work of the school in relation to mathematics teaching, staff attitudes and sharing good practice, assessment, recording and reporting of progress in mathematics and home, school and community relations.

2.4 Key principles

In its activities Ocean Maths applies the following key principles:

- Collaborative working with schools, parents and children in increasing children's educational attainment in maths
- Promoting enjoyment in maths learning
- Supporting children and their families across England, with a specific focus on Greater London
- Ensuring our work is targeted at children and families in areas of disadvantage, but inclusive of all families within the local area.

A description of the model can be seen in Appendix 2.

We encourage all potential grantees to review our model in more detail, including samples of Ocean Maths' homework at <http://www.ocean-maths.org.uk/home>

3. Application criteria

3.1 The purpose of the Fund

As part of our lasting legacy we aim to fund organisations in Greater London committed to the same overall objectives and key principles of Ocean Maths.

We will fund two application levels:

- Emerging funds; we will fund new ideas and projects which are based on a clear evidenced need and proven track record of delivering similar projects
- Scaling funds; we will fund projects that already have a clear evidence base and are looking for funding to scale their programmes.

3.2 Who can apply

We welcome applications from all types of organisations working towards our charitable aims including; charities, community organisations, schools, social enterprises and not-for-profit companies active in education. Applicants (not directly from schools) must be working in partnership with schools or other formal education settings.

We do not support:

- Work that will not directly support children and young people in Greater London
- Funding for work that has already been delivered
- General fundraising appeals and non-specific funding requests
- Organisations that do not have a formal constitution
- Activity that is not legally charitable
- Academic research, scholarships, bursaries, or any kind of student fees
- Loan and/or debt repayments

3.3 Priorities and what we must see in your application

All the work we fund must contribute towards the development, use and sustainability of effective maths-based initiatives to have a positive benefit on children's educational attainment. Funded initiatives must also support the engagement and involvement of parents, alongside collaboration with schools.

We want to see the involvement of parents, children and educational settings in your programme. Whilst you may not directly work in schools (i.e you may run an after school club) you must work in collaboration with schools/educational settings in a defined way.

We welcome a range of applications, however, we will only consider applications for work that meets the following criteria:

- To advance the educational attainment of children and young people inclusive of those from disadvantaged families in Greater London in the subject of mathematics
- To increase parental involvement and confidence to assist children's learning
- An inclusive approach designed to focus on collaboration
- Where there is an evidenced need for your initiative
- Proven track record of success -
 - Either a clear track record of successfully delivering similar projects if you applying for an emerging fund or
 - An existing evidence base for the project you are looking to scale as part of a scaling

application.

- A consideration of how Ocean Maths materials and resources may be utilised as part of your work (even if the conclusion is that you are unable to use the materials).
- If you are not a school, or collection of schools, the application needs to show how you will work with schools to deliver your proposal.

The proposal must address the ethical implications of the proposed work and the approach to monitoring and evaluation (e.g. informed consent, participant confidentiality, data protection, risks to participants, sensitivity to different needs and circumstances, etc.)

All successful grantees must be willing to credit Ocean Maths funding with our logo and a form of words to be confirmed at a later date. We will provide a terms and conditions document if you successfully reach the interview stage for your reference. This will provide the contractual framework for your proposal, including the terms of the grant, monitoring and impact reporting conditions alongside payment schedules.

Please note we also welcome collaborative proposals. A lead contact must apply on behalf of the collaboration.

3.4. Funding available

There are two levels of funding available:

- Emerging funds: Applications ranging between £5,000 - £15,000
- Scale up funds: Applications ranging between £10,000 - £30,000

We welcome applications from smaller charities and clusters of schools. If you require less than £5,000 please call us to discuss in more detail.

Payment schedule: Funds will be staggered in payments across the duration of delivery, with an initial payment up front to support set up. Payment schedules will be confirmed with your grant manager when drawing up contracts.

Duration: We expect all projects to be delivered within a year

What cost we will fund: Direct delivery costs of the programme and monitoring and evaluation costs. Up to 20% of the grant may be allocated as a contribution to organisational running costs.

3.5 Ocean Maths resources and training

If you wish to utilise Ocean Maths' resources and models there are some key points you need to be aware of as part of your application.

- All required Ocean Maths materials, principally homework and pupil resource packs, will be provided free of charge. Please specify quantities of materials that you feel will be required in your proposal.
- If you wish to utilise funds to carry out the Ocean Maths work programme then Mich Maflin contact: mich.maflin@aol.co.uk our lead trainer is available to plan and lead workshops and support and train staff at a day rate of £350.
- You would be responsible for hiring and supporting all trainers and support staff.

*Homework packs are based on a standard class size of 30 pupils per form and contain 15 homeworks per term. They are available for years 1 – 6. Please view our website for copies.

4. Timelines

Please note you can call the Ocean Maths team at any stage for further advice. Contact details are at the end of the paper.

Timelines:

Date	Activity
14 th December	Release of funding application
9am on 1 st February	Submission deadline for the Application form
5 th February	You will be notified if you have been shortlisted for an interview on 12 th February, so please make sure your lead contact is available on that date.
12 th February	Interviews (two reference requests with be required at this stage)
W/C 15 th February	You will be notified if you are successful and contracts will be distributed.
Feb 2016 onwards	Delivery of funded activity and regular reporting to funder

Contact details

If you have any questions please contact Eve at eve@ocean-maths.org.uk or call the office at 020 7790 2998

Before applying please review the Ocean Maths' website, including samples of the homework at www.ocean-maths.org.uk/home

Thank you, we hope to hear from you soon.

Appendix 1: Press release

Invitation to apply for funding

Leading maths education charity, OCEAN MATHS, to leave a lasting legacy through funding other charities working to the same charitable aims

Since 2001, Ocean Maths has worked tirelessly with 1000s of pupils, parents and schools to improve children's attainment in mathematics by engaging pupils, teaching staff and parents together.

Ocean Maths has been at the cutting edge of mathematics and numeracy education in London. Our work was born out of the spirit of the New Deal in the Community and work in Tower Hamlets, and expanded through London Challenge and City Challenge, at a time when less focus was being placed on maths learning through collaborative partnerships with parents, pupils and schools.

However, as numeracy's profile has developed, new initiatives and organisations have moved into a similar space, including the network of Maths Hubs, London Teaching Schools and The Greater London Authority's London School Excellence Fund.

Ocean Maths is delighted to see this progress. As a charity our charitable objectives are our priority and we now believe that we can better pursue our cause by using our assets to support other organisations working in this field.

We have therefore taken the difficult decision to wind up the organisation and share our learning, knowledge and funds as part of Ocean Maths' lasting legacy. We believe that other organisations, with greater infrastructures, will be better able to effect change in pursuit of our charitable objects.

Ocean Maths today releases information on how to apply for funding as part of its legacy strategy and welcomes applicants from a range of organisations working towards children's attainment in maths. Please review the application process at the website: www.ocean-maths.org.uk.

The Chair of Trustees, Gareth Jones says:

"Although we are sad to see the closure of Ocean Maths we are excited about our work to ensure the lasting legacy of the charity by supporting organisations working towards our charitable aims. I'm so proud of Ocean Maths' impact to date and our legacy work highlights another achievement in our work to support children's mathematics attainment, whilst being true to the changing climate. I would like to personally thank everyone who has supported us as part of this journey. Most importantly we want to thank the teachers, parents and children who have worked together to improve children's attainment in maths. A special thank you to our CEO who recently stepped down, Bhupinder Singh. Bhupinder led the organisation since its conception and her passion and commitment to the cause was invaluable."

If you have any questions contact the office at info@ocean-maths.org.uk or call **020 7790 2998**. The closing date for applications is 9am on 1st February 2016.

ENDS

For more information contact Eve Wagg eve@ocean-maths.org.uk or call the office at **020 7790 2998**

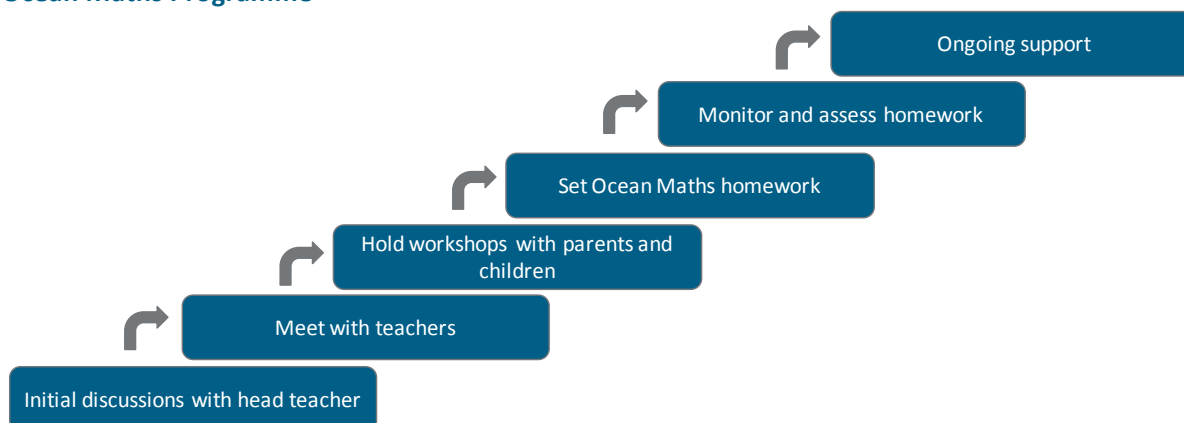
Notes to editors

- Ocean Maths is a registered charity committed to changing attitudes towards mathematics in schools by transforming teaching methods and engaging pupils and parents together.
- For more information visit: www.ocean-maths.org.uk

Appendix 2: Ocean Maths' model

A dedicated team of Ocean Maths Facilitators work in both primary and secondary schools to train teachers in how to involve parents inside and outside the classroom. A bespoke service is provided to schools, with ongoing support to schools through the provision of training, specially designed Ocean Maths homework schedules, and continuous assessment and quality control.

Ocean Maths Programme



Ocean Maths' standard service programme is structured in the following way:

- An initial meeting with the school head, Local Authority representative relevant maths teachers to ensure the school or LA is fully briefed on what the Ocean Maths programme entails and for Ocean Maths to assess the schools suitability for and commitment to the programme
- A trained Ocean Maths Facilitator (OMF) first demonstrates to and then trains teachers in running joint parent child workshops. In these workshops parents are shown how to help their child using specifically designed home-work schedules
- OMF and teachers deliver workshops to various year groups and train additional teachers
- Teachers then set Ocean Maths home-work schedules. The OMF trains the teachers in how to set these home-work schedules, which have been specifically designed to engage both parents and the child in a joint activity
- The OMF assures that an appropriate level of quality is maintained by the school and provides further support where required.

Aims and outcomes:

- Children's increased confidence and attainment in maths
- Parents' increased confidence in supporting their child's maths
- Teachers increased confidence in engaging parents in their child's learning
- Teaching staff with enhanced teaching methods of mathematics in the classroom
- An embedded approach as part of school's daily practice.

After Ocean Maths has left, the schools are set up to sustain the project by themselves therefore the impact is continued. The school will see improvements in relation to mathematics teaching, staff attitudes towards parental engagement and in parental involvement in homework in all subjects. Schools are empowered to maintain and develop the work independently, including through the use of progressive homework.

Evaluation

Monitoring intended outcomes through pre and post questionnaires to teachers, parents and children as well as focus groups to gain more in depth feedback. Teachers will assess the progress outcome on an individual child basis, using the new assessment criteria.